

Keifu High School

1. Principle: Sayoko Tahara



2. Heifu High School

Address: 64 Machida Kibino-cho, Kaiso-Gun Wakayama 〒640-1363

Tel: +81-73-498-0100

3. Heifu High School, Wakayama Support Center

Address: 198-6 Akizuki, Wakayama city, Wakayama 〒640-8322

Tel: +81-73-474-2828

4. Academic approach

Our school takes an international outlook and sensibility, and we aim to educate people who can contribute to the growth of society. Through warm and collegial relationships between faculty and students, we pursue an all-around education that encourages fulfillment and a life well-lived.

Keifu High School allows each student to study in his or her individual way and obtain a high school diploma, whether the student is considering going on to university; pursuing baseball, tennis, or golf; or becoming a member of the workforce.

The student engages in reports and screenings, with periodic performance reviews. Students who attend for three years, obtain 74 credits or more, or engage in special activities (over thirty hours over a three-year period) are eligible to graduate.

Teaching philosophy: Compassion and perseverance

(1) Academic approach

We train students in fundamental life skills and offer a robust academic curriculum that expands students' abilities and skillsets. We also account for individual preferences and targets, allowing matriculated students to actively and enthusiastically pursue their future goals.

(2) Educational goals



- Autonomy: students are trained to think actively about their futures and develop an autonomous interest in learning
- Respect and friendship: students are trained to respect and care for friends, family, society, and the Earth
- Creativity: students are trained to always take a positive, forward-thinking stance towards all things

5. Partner school: Shirakaba Gakuen High School (Hokkaido Prefecture)

6. Sister school: Brunei National Yayasan Sultan Haji Hassanah Bolkiah School

7. Tahara Gakuen's history

Keifu High School was founded in December of 1988 in Wayakama City, Wakayama Prefecture. The curriculum revolves around correspondence education and offers 1) a course for those seeking to become professional athletes; 2) a course for those seeking to open a business or pursue a specialized career post-graduation – this course effectively combines work and study; and 3) a course equivalent to the all-day high school education curriculum stipulated by the Ministry of Education, Culture, Sports, Science and Technology. Students are free to select a curriculum that matches their needs, and we excel at preparing a course of study suited to the individual's abilities and growth.

The tennis club, formed in 2006 as part of our sports curriculum, has won multiple singles and doubles championships in succession for the Prefectural All High School meet. In 2013, we took the 16th place for men's and women's high school tennis nationwide. Our golf club also took the grand prize for women's golf at the MEXT 35th All-Japan High School Spring Golf Championships.

Our business curriculum also includes the aforementioned entrepreneurship club. Students visit the research labs of university engineering departments and conduct marketing and interviews in a context outside of the classroom, exploring the possibilities for turning their concepts into real businesses, and they practice creating business plans and strategy. Students debate whether, after graduation, they will launch a startup or go on to university; if choosing to launch a startup, our curriculum offers them the opportunity to take the initial steps, whereas, if going onto university, their continued research of this discipline will allow them to explore how best to meet society's needs.

8. Three learning styles to choose from

Keifu High School's foremost mission is allowing students to meet their life goals. We provide them with a means of choosing the best learning style for them.

Correspondence learning style: this is the key learning style offered by Keifu High School.

- (1) Sports-oriented curriculum
- (2) Work-study curriculum
- (3) Curriculum equivalent to all-day high school courses

9. Curriculum (all-day high school education equivalent)

Subject	Course	First year	Second year	Third year	Total credits	Report	Schooling
		Credits	Credits	Credits		Guidance through revisions	Guidance through interview
Japanese	Japanese	4			4	12	4

e	Contemporary Literature		4		4	12	4
	Classics B			4	4	12	4
Geography and History	Geography A	2			2	6	2
	World History A		2		2	6	2
	Japanese History A			2	2	6	2
Citizenship	Contemporary Society			2	2	6	2
Mathematics	Mathematics I	3			3	9	3
Sciences	Fundamentals of Biology	2			2	6	8
	Fundamentals of Chemistry		2		2	6	8
	Fundamentals of Earth Sciences			2	2	6	8
Fitness	Physical Fitness	2	2	3	7	7	35
	Hygiene	1	1		2	6	2
Traditional Arts	Calligraphy I		2		2	6	8
Foreign Languages	English for Communication I	2			2	6	8
	English Expressions I		2		2	6	8
Home Economics	Home Economics		2	2	4	8	8
Information	Society and Information	2			2	4	4

Businesses	Business Practicum		3		3	6	6
	Economic Activity and the Law			3	3	6	6
School-defined Courses	The Route to Mt. Koya	3			3	6	6
	Nature and Environment	3			3	6	6
	Industry and Life		3		3	6	6
	Space Exploration			4	4	8	8
	Modern Citizens and Lifestyles			3	3	6	6
Comprehensive learning			1	1	3	6	3
Total		25	24	25	74	178	165